

Weekly planner

Week-1

Name of the faculty: [Sajeda Khanam Jinia](#)

Subject: English Language

Day: Sunday to Thursday Date: 8.1.22 to 12.1.22	Learning objective & outcome: 1. changing nouns from singular to plural 2. Finding new and tough words in solving comprehension 3. Making sentences in creative writing	
Chapter & topic/concept	Learning engagements:	Tools & Resources

<p>Chap: Days of the Week Page: 50</p>	<p>Ice breaking (5 minutes): Review of the names of Days PREVIOUS WORK: Discussion PRIOR KNOWLEDGE: Days name</p> <p>Day1 Development activities (30-minutes): group work: Into four groups individual reflection: copy work of doing exercises</p>	<p>Junior English Book 2</p>
<p>Chap: Plural Page: 17</p>	<p>Day 2 Development activities: Oral discussion Solving exercises</p>	<p>Junior English Book 1</p>
<p>Unit 11: If you should meet a Crocodile, Page: 24</p>	<p>Day 3: Development activities: Reading Oral discussion Finding Q/A</p> <p>Day 4: Ice breaking: Tell about yourself in few sentence Development activities: Writing Oral discussion</p>	<p>Nelson International Comprehension</p>

	Read out each and everyone's writing Closing activities (5 minutes):	
Differentiation: By content/ process/ product/environment	Home work: Day 3: Find and write the tough words Day 4: write about your Winter Vacation	Assessment tools & strategies: Reflection (if any):