

## Weekly planner Week-3

Name of the faculty: Sajeda Khanam Jinia

Subject: English Language

Day: Sunday to Thursday Date: 22.1.22 to 26.1.22	Learning objective & outcome: 1. Pick up the prepositions 2. Finding new and tough words in solving comprehension 3. Making sentences in creative writing	
Chapter & topic/concept	Learning engagements:	Tools & Resources



Chap: Prepositions Page: 40	Ice breaking (5 minutes): Review of prepositions PREVIOUS WORK: Discussion PRIOR KNOWLEDGE: list of prepositions	Junior English Book 1
	Day1 Development activities (30- minutes): group work: Into four groups individual reflection: copy work of doing exercises  Closing activities (5 minutes):	Junior English Book 1
	closing detivities (5 minutes).	Julior English Book 1
Differentiation: By content/ process/ product/environment	Home work: Do Ex B	Assessment tools & strategies:
		Reflection (if any):



Differentiation: By content/ process/ product/environment	Closing activities (5 minutes):  Home work: Practice at home.	Junior English Book 1  Assessment tools & strategies:
	Day 2 Development activities (30- minutes): group work: Into four groups individual reflection: copy work of doing exercises	
Chap: Prepositions Page: 40	Ice breaking (5 minutes): Review of prepositions PREVIOUS WORK: Discussion PRIOR KNOWLEDGE: list of prepositions	Junior English Book 1